

## TAG EVIDENCE PLAN HEADLINES

COURSE	EXAM BOARD	Components Assessed in 2021	How is the course usually assessed?
A LEVEL ENGLISH LANGUAGE	EDUQAS/WJEC	<p>The <b>best three</b> components from the below components have been assessed at <b>33.33%</b> each, so that each is worth a third of the final mark.</p> <ul style="list-style-type: none"> <li>Component 1 – Spoken Language &amp; Language Issues – 2 hours</li> <li>Component 2 – Language Change – 2 hours 15 minutes</li> <li>Component 3 – Creative Writing &amp; Commentary – 1 hour 45 minutes</li> <li>Component 4 – NEA: Language &amp; Identity (Extended written investigation.)</li> </ul>	<ul style="list-style-type: none"> <li>Component 1 – Spoken Language &amp; Language Issues (30%)</li> <li>Component 2 – Language Change (30%)</li> <li>Component 3 – Creative Writing &amp; Commentary (20%)</li> <li>Component 4 – NEA (20%)</li> </ul>

**Methodology:** From the table below, the three highest-marked assessments will be considered. Together these three assessments must satisfy one other consideration: they must cover all five assessment objectives insofar as this is possible without disadvantaging the student.

**Rationale:** *a significant number of students have been disadvantaged during two key periods of teaching: the NEA and the Language Change topic. By following the above methodology we aim to ensure the assessment objectives of the course are covered by all and allow for students who have been disproportionately affected during 20-21 to have their best work judged in a fair manner.*

*We will produce individual notes on the support given to any students where special consideration beyond this is required. In any such situations, where an assessment objective is not represented in the evidence base, an assignment completed in class will be used but caveats will be provided.*

Evidence Type	Date of assessment	Assessment details	Assessment conditions	Source of assessment	% weighting
Formal Assessment	Christmas 2020	<ul style="list-style-type: none"> <li><b>Component 2 – Language Change</b></li> <li>Taught from Sept 2019 – Christmas 2020, but building on skills taught in Y1</li> <li>Covering AO1, AO2, AO3, AO4</li> <li>Contains two long written responses</li> </ul>	Exam conditions	(Selection) Past paper	See methodology, above.
Formal Assessment	Easter 2021	<ul style="list-style-type: none"> <li><b>Component 1 – Spoken Language &amp; Language Issues</b></li> <li>Taught from Y1-Y2</li> <li>Covering AO1, AO2, AO3, AO4</li> <li>Contains two long written responses</li> </ul>	Exam conditions	(Selection) Past paper	See methodology, above.
Formal Assessment	Summer 2021	<ul style="list-style-type: none"> <li><b>Component 3 – Creative Writing &amp; Commentary</b></li> <li>Taught from Y1-Y2</li> <li>Covering AO5</li> </ul>	Exam conditions	Full Past paper	See methodology, above.

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		<ul style="list-style-type: none"> <li>Contains three long written responses (two creative and one commentary)</li> </ul>			
Component 4 – NEA Final draft	April 2021	<ul style="list-style-type: none"> <li><b>Component 4 – NEA Final draft (or draft if final is incomplete).</b></li> <li>Completed in Y2.</li> <li>2500-3500 word written investigation</li> <li>Covers AO1, 2 and 3</li> <li>We will read and mark first drafts in lieu of final draft in the event of a student</li> </ul>	Exam conditions	Exam Specification	<i>See methodology, above.</i>