

Hello Germanists! Hallo und Willkommen! Ich heie Heather Lorch und bin hier die Deutschlehrerin. Ich arbeite seit **8 Jahren hier und ich liebe die deutsche Sprache, das Land und das Essen, natrlich! Ich mag die deutsche Grammatik, denn es ist so logisch und Deutschland hat eine faszinierende Geschichte!!** I look forward to meeting you and hope you are as enthusiastic about the language and German culture as I am!!

Below, you will find a **mini introduction** to the course specification, followed by the **Wykestart work** I would like you to work through at home on the topic: 'die digitale Welt.' It is a shame that we cannot be together and have our usual 2 Wykestart lessons at the start of July- we get to know each other a little, play some German games, learn about the A Level course and you get a flavour of my teaching style. Also Wykestart provides an opportunity for people to ask questions: if you have any, please drop me an email on [heather.lorch@wyke.ac.uk](mailto:heather.lorch@wyke.ac.uk) and I will do my best to answer them. Following on from that, there is some **summer work** which you need to complete prior to the course commencing in September. We usually ask for it to be submitted during enrolment. This work helps you to make a smoother start to the course, demonstrates your commitment to study and helps us to determine whether the course is the right level for you. At the bottom of this document are some **optional extras** – if you are bored, stuck at home and want some variety, there are some recommendations of German films, TV programmes and music you may wish to access.

### 1. **Mini course specification**

2-year linear course (final exams in Yr 2) with internal AS-style exams/mocks in the spring/summer of Year 1.

**Link to exam board specification:** <https://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662>

### **Content of exams:**

- **Paper 1 - Listening, Reading and Writing + Translation** (G to E and E to G)
  - based on all topics studied in Years 1 and 2
  - 2hrs 30 mins, 100 marks, worth 50% of A-Level
- **Paper 2 - Essay paper** – written in German
  - 2 x essays: 1 x book and 1 x film (approx. 300 words each)
  - 2 hours, 80 marks, 20% of A-Level
  - Film to be studied (start Autumn Yr 1) 'Goodbye Lenin'
  - Book to be studied (start in Yr 2) 'Andorra', by Max Frisch
- **Paper 3 – Speaking**
  - Detailed discussion of one topic card from all topics studied in Yrs 1 and 2
  - Presentation and discussion on Individual Research Project (IRP) of your choice
  - Max 16-18 mins, 60 marks, 30% of A-Level



### **Year 1 topic content:**

- Familie im Wandel
- Die Digitale Welt
- Jugendkultur
- Feste und Traditionen
- Kunst und Architektur
- Das Berliner Kulturleben

### **Year 2 topic content:**

- Einwanderung
- Integration
- Rassismus
- Deutschland und die Europische Union
- Die Politik und die Jugend
- Die Wiedervereinigung und ihre Folge

### **You will need:**

- A5 journal/notebook for vocabulary
- A4 lever arch file (big and tall)
- A4 loose leaf lined paper
- Set of at least 10 dividers

- Highlighters
- Red/green pens (as well as black biros)



## To do before term starts:

### **2 Wykestart work**

Our topic is the digital world and I have prepared a selection of activities for you to work through, reinforcing vocab, grammar and some nice structures for speaking and writing. It is vital that you work through it carefully – it looks as though there is quite a lot of work but much of it is short, quick tasks: they are not overly difficult but build slowly. You will need to use the language for part of the summer work (a written task) so take your time going through it. I have provided answers to activities at the end of the PowerPoints, to enable you to check your progress. **You do not need to print anything out.**

- a) 2-minute warm up to get your juices flowing: Pronunciation practice. Open the word document 'Wykestart Zungenbrecher' and try to say the tongue twisters as quickly as possible.
- b) 5-minute thinking exercise: Consider how you might introduce yourself to a partner (it is something we will do in initial lessons) – can you answer the following questions orally? (No need to write anything down) *Wie heißt du? Von welcher Schule kommst du? Warum willst du Deutsch lernen? Was sind deine Hobbys? Kannst du deine Familie und Haustiere beschreiben? Wo wohnst du? Was hast du im Sommer gemacht? Was möchtest du in der Zukunft machen?*
- c) Open the powerpoint '*Die Medien - immer etwas Positives*' as a slide show and read through the slides. As you progress, it starts removing words and you have to try to remember the missing vocab. No need to write anything down. It is purely a reading, vocab revision task with a word order activity at the end. 10 minutes.
- d) Open the PowerPoint '*Quiz technology*' and try to make a note of the answer to questions 1-15 in English from the German source material on each slide. Answers on final slide. There are more than 15 if you want a challenge and to do all of them. 5-10 minutes.
- e) Open the PowerPoint '*neue Medien blue Wykestart*' and work through it orally and by reading it. It's about 2 men – one who is a technology lover and one who is a hater (and loves old-fashioned media). It is actually a very quick activity to work through. 10 minutes.
- f) Open the final PowerPoint '*Eine digitale Welt*'. This will take about an hour.
  - a. Slides 2 and 3. Normally we would play 2 games here, but they don't work unless you have a partner.... So just ensure you understand all of the vocab and then, just like the examples at the bottom of slide 3, try to make up 10-12 'Man kann....' Sentences using a structure from slide 2 and a verb from slide 3. Eg man kann die Nachrichten lesen.
  - b. Slide 4 – useful opinion phrases for part of summer work task b
  - c. Slides 5 & 6 Read the easy-peasy texts and do the 2 activities (answers on slide 15)
  - d. Slide 7 & 8 Same again (slightly harder texts – answers slide 16)
  - e. Slide 9 – normally a game of O's and X's with adjectives – check you know them all. Again, useful for summer work task b
  - f. Slide 10 – there are 8 errors –how many can you spot? Answers slide 16
  - g. Slide 11 – click on the YouTube link to the song and fill in the gaps. At the bottom do the R/F activity. Answers slide 17
  - h. Slide 12 Categorise the statements into Vorteile (pros) and Nachteile (cons). Answers slide 17.
  - i. Slides 13 and 14 are just nice structures to help with summer work below.

Although much of the above work was short, fairly easy reading, listening and comprehension work, the vocab will be useful for the summer work and for when we revisit this topic in year 1.

### 3 Summer work

As mentioned above, this needs to be submitted at enrolment.

- a) Grammar booklet. You need to work through the grammar booklet (see attachment on main page). The grammar points are well explained and should, by and large, be revision of GCSE grammar. Answers can be written on a piece of A4 paper – do not feel you have to print out the booklet. The asterisked pages (25-29 I believe) on cases are pretty difficult. Have a go but please don't worry if you cannot do them – this is really advanced stuff. You will be taught it all properly during year 1 of the A Level. This booklet may take you 1.5-2 hours.
- b) Writing. Prepare written answers to the following questions – I would expect 4-5 sentences per question. Use words, ideas and nice phrases you learned doing the Wykestart work above, but use the internet too to find ideas and new vocabulary which will make your answers more interesting.
- 1. Was kann man im Internet machen?**
  - 2. Wozu benutzt du das Internet / dein Handy?**
  - 3. Wie gefährlich ist das Internet? Was ist die negative Seite von dem Internet?**
  - 4. Soll man Handys in der Schule verbieten? Warum (nicht)?**
  - 5. Junge Leute spielen immer mit dem Handy, anstatt (instead of) Zeit mit Freunden und Familie zu verbringen. Richtig oder falsch? Warum?**
- c) General revision of grammar plus working know vocabulary on digital world as there will be a couple of short initial assessments in early September – one will be a gap fill activity, for which you will be given the infinitive of a German verb and then asked to conjugate it correctly and insert it into the gap (so it must be conjugated for the correct person in the sentence and the correct time frame, for which there will be a clue). The second mini assessment will be 2 very short translations, 1 from English into German and the other vice versa, based on the technology work covered above.

It wouldn't hurt to review your GCSE notes and exercises but the following will also be helpful (for anyone who wants a little more practice):

- [www.languagesonline.org.uk](http://www.languagesonline.org.uk)
- [BBC Bitesize German](http://BBC.com/Bitesize/German)
- [www.german.net](http://www.german.net) (lots of grammar revision activities to choose from here)

### 4. Optional extras (in case you're bored)

#### a) TV and Films

Site	Title	TV/Film	Summary
Netflix	Skylines	TV	Crime drama series about hip-hop producer
	Holiday Secrets	TV	Family secrets come out at Christmas
	We Are The Wave	TV	Teens revolt against nationalism
	Criminal: Germany	TV	Set within the interview room of a police station
	Charité	TV	Medical/historical drama
	Charité at War	TV	Set in hospital during WW2
	Dark	TV	Mystery drama – German 'Stranger Things'

	Nailed It! Germany	TV	Amateur baking show
	Look Who's Back	Film	Satire about Hitler
	The Awakening of Motti Wolkenbruch	Film	Comedy about an Orthodox Jewish man falling in love with a non-Jewish woman
	Rock My Heart	Film	Animal film
	My Fuehrer	Film	Comedy about Hitler preparing for a speech
	We are young. We are strong.	Film	Based on the Xenophobic riots in North Germany in the 1990s
	Trick or Treaters	Film	Animation
Amazon Prime	Welcome to Germany	Film	A German family takes in a refugee
	Balloon	Film	Germans attempt to flee the East by using a hot air balloon.
	Behind the Wall	Docu	Documentary about East/West Berlin and the fall of the wall.
	Das Leben der Anderen (Lives of Others)	Film	Film about the work of the Stasi in East German and how they spied on the population
All4/Walter Presents	Deutschland 83 Deutschland 86	TV	Drama about young East German sent as a spy to the West.
YouTube	Sophie Scholl	Film	Film about the anti-Nazi resistance fighter, Sophie Scholl
	Das Wunder von Bern	Film	Film about a young boy who adores football and the first World Cup after WW2

### **b) Music, Books and Podcasts**

- Discover German music on Spotify: <https://open.spotify.com/user/goethe-institut>
- Find a German song/band/artist you like and complete the gapfills until you can complete 'advanced' (or even 'expert'?!): <https://lyricstraining.com/de/>
- With a free Suffolk Libraries card you can access thousands of international newspapers and publications in many languages through the PressReader app for free.
- Instructions on how to set this up <https://www.suffolklibraries.co.uk/elibrary/press-reader/>
- Find some German language podcasts that you enjoy and listen to them regularly

### **c) News and current affairs**

- News in Slow German: <https://open.spotify.com/show/4CAPKEyQ9KHtm9XEKjWHp3>
- Scroll down to '7 Tage Rückblick' and watch 1 episode of news every week, making a note of ANYTHING you understand (and ignoring what you don't for now): <https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html>
- Start following at least 3 different German language news outlets on social media – aim to find some each from Germany, Switzerland and Austria
- Research: What are the political parties in Germany/Switzerland/Austria? Who are they led by? What do they stand for? What are the main political issues at the moment?

### **d) Social Media**

- Start a collection of German language memes or follow a range of German language social media accounts related to your hobbies
- Find out who the current social media influencers are in German, Switzerland and Austria

### **e) Other ideas**

- Find a German recipe and try it out
- Research a topic of your interest related to German or a German-speaking country and prepare a mini oral/online presentation about it
- Vlog your summer, create memes, write a song, poem or story – get creative!
- Spend 10 minutes trying to learn the German
  - states <https://online.seterra.com/en/vgp/3014>
  - capital cities <https://online.seterra.com/en/vgp/3189>
  - important cities <https://online.seterra.com/en/vgp/3030>
- Research these opportunities for visiting Germany:
  - <https://ukgermanconnection.org/yp/get-involved/german-pupil-courses/>
  - <https://www.workexperienceabroad.co.uk/germany/>

- Find your preferred online dictionary (I recommend [www.leo.org](http://www.leo.org))
  - [www.duden.de](http://www.duden.de) - monolingual German dictionary
  - <http://dict.leo.com> - Extensive online German dictionary
  - [www.WordRef.com](http://www.WordRef.com) - online dictionaries in a number of languages
  - [www.verbix.com](http://www.verbix.com) - online verb conjugator
- Find a range of German language learning apps – Which would you recommend and why?
- Put your phone/tablet/gaming console into German

If you have any questions, then please drop me a line:

[heather.lorch@wyke.ac.uk](mailto:heather.lorch@wyke.ac.uk)

See you soon! Bis bald!

Heather